



SC Annual School Report Card Summary

Riverside High School
GREENVILLE COUNTY
Grades: 9-12 Enrollment: 1,619
Principal: Andrew B. Crowley
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*						
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
5		0		0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	92.6%	89.8%	93.5%	92.0%
Passed 1 subtest (%)	4.9%	6.9%	4.2%	5.9%
Passed no subtests (%)	2.6%	3.3%	2.3%	2.4%

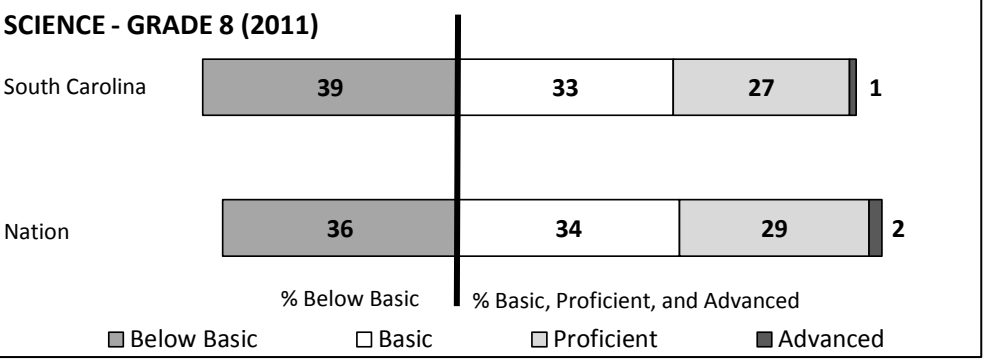
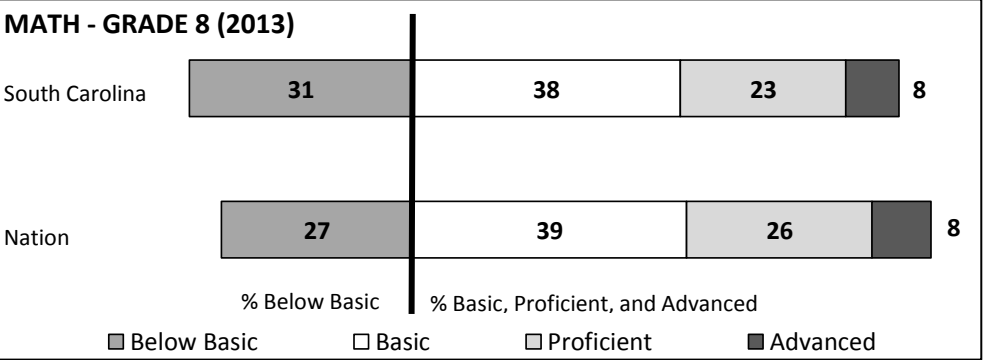
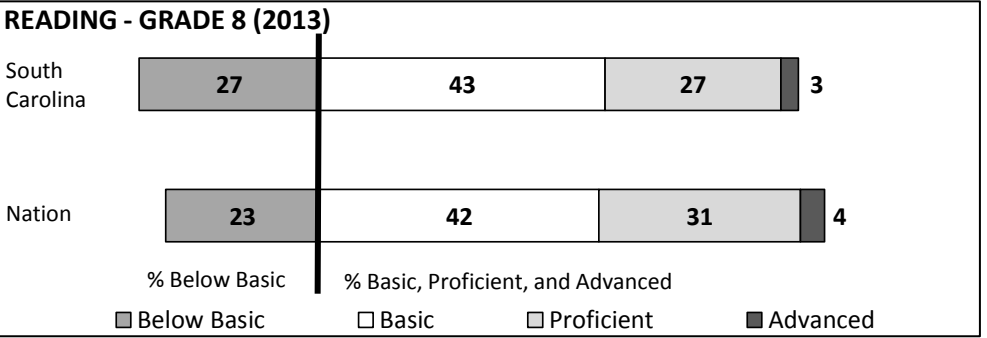
HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	97.4%	98.6%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	387	288
Number of diplomas	353	264
Rate (%)	91.2%	91.9%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.5%	90.1%
English 1	86.8%	86.0%
Biology 1/Applied Biology 2	87.7%	90.8%
US History and the Constitution	85.2%	85.8%
All Tests	87.7%	88.7%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Riverside High School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,619)				
Retention Rate	2.7%	Down from 3.1%	1.4%	3.0%
Attendance Rate	96.6%	Up from 95.7%	96.6%	96.2%
Served by gifted and talented program	31.1%	Up from 28.3%	34.9%	17.7%
With disabilities	8.2%	Down from 9.1%	8.2%	11.5%
Older than usual for grade	6.1%	No change	3.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	0.7%	1.1%
Enrolled in AP/IB programs	33.9%	Up from 29.2%	26.1%	15.4%
Successful on AP/IB exams	72.8%	Down from 74.0%	72.8%	52.8%
Eligible for LIFE Scholarship	45.8%	Down from 71.9%	47.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	432	Up from 417	479	423
Career/technology students attaining technical skills	93.4%	Up from 88.1%	92.8%	84.5%
Annual dropout rate	1.7%	Up from 1.3%	0.5%	2.1%
Teachers (n = 85)				
Teachers with advanced degrees	74.1%	No change	73.5%	64.3%
Continuing contract teachers	83.5%	Down from 85.2%	83.5%	77.3%
Teachers returning from previous year	90.2%	Up from 88.0%	89.6%	85.5%
Teacher attendance rate	95.0%	Down from 95.1%	95.8%	95.5%
Average teacher salary*	\$50,787	Up 1.1%	\$50,787	\$48,414
Classes not taught by highly qualified teachers	3.0%	Down from 4.0%	0.6%	3.0%
Professional development days/teacher	18.5 days	Down from 19.2 days	9.1 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 29.4 to 1	30.2 to 1	26.0 to 1
Prime instructional time	90.5%	Up from 90.0%	90.5%	90.3%
Dollars spent per pupil**	\$5,886	Up 1.2%	\$6,414	\$8,238
Percent expenditures for teacher salaries**	60.1%	Up from 59.0%	60.1%	56.9%
Percent of expenditures for instruction**	60.5%	Down from 61.0%	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.9%	Up from 91.3%	99.7%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	93.5	Up from 86.2	96.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	95	358	316
Percent satisfied with learning environment	98.9%	83.2%	91.8%
Percent satisfied with social and physical environment	98.9%	88.3%	89.3%
Percent satisfied with school-home relations	96.8%	90.0%	69.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Located in suburban Greenville County, Riverside High School is a AAAA traditional high school serving a student population of 1620 students. Riverside offers a rigorous academic program with three levels of instruction and has a continued goal to maintain high expectations for all its students. Having received the honors of Palmetto’s Finest High School and a Flagship of Promise, Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills. The 2013-14 school year proved a very successful one as Riverside received “Excellent” Absolute Rating and a “Good” Growth Rating on the 2013 School Report Card as well as a “B” rating for the ESEA Waiver.

Riverside has continued to maintain a high SAT average for its senior class. The latest score for 2013 was 1557 which was above both the state and national averages. The faculty developed a strategic plan to integrate extensive practice of critical reading and math skill during a daily designated reading period. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades 9 and 10 on the End of Course and the HSAP along with the SAT, ACT, and Advanced Placement scores for grades 11 and 12.

The 2013-2014 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received “Outstanding” designation and had the fifth consecutive youth governor elected. The Speech and Debate team received First Place in South Carolina for the third year in a row. The Class of 2014 had four National Merit Finalists and was awarded over \$11 million in college scholarships for the next four years. 99.9% of the class passed HSAP to graduate. Thirty-four athletic teams entered AAAA competition and received AAAA State Champion Winners in swimming and cross country. The Class of 2014 also had two graduates recognized by Greenville County Schools for having the highest ACT average of 36 and the highest SAT score of 2400.

The scores for the End of Course tests taken in May 2014 reflected much success with over 350 students taking the Biology EOC with a passing rate of 87.7 %, with over 300 taking English 1EOC with a passage rate of 86.4%, with approximately 300 students taking Algebra 1 EOC with a passage rate of 92.8%, and with 355 students taking the U S History EOC with a passage rate of 85.1%.

The community has served as an invaluable partner with the faculty and students. 2013-2014 was a very busy year for parent and community involvement. The student council led the student body in many activities to raise money for children to take a trip to Disney World through the Make a Wish Foundation. Parents, also, contributed thousands of hours working athletic events, in the school store, and during lunch shifts. Even with a much larger facility and more students, Riverside continues to strive to maintain its high level of academic excellence to meet the needs of all students.

Andrew B. Crowley, Principal

Cathy Hudson, SIC Chairperson